

AUM SUN PUBLIC SCHOOL
PRE-BOARD EXAMINATION SYLLABUS (2024-25)
CLASS-12TH (PCM)

ENGLISH

Section A

22 Marks

Reading Skills

I Reading Comprehension through Unseen Passage (12+10 = 22 Marks)

1. One unseen passage to assess comprehension, interpretation, analysis and inference. Vocabulary assessment will also be assessed via inference. The passage may be factual, descriptive or literary.
2. One unseen **case-based factual** passage with verbal/visual inputs like statistical data, charts etc. to assess comprehension, interpretation, analysis, inference and evaluation.

Note: The combined word limit for both the passages will be 700-750 words.

Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 40-50 words) will be asked.

Section B

18 Marks

Creative Writing Skills

II. Creative Writing Skills

3. Notice, up to 50 words. One out of the two given questions to be answered.
(4 Marks: Format :1 / Content: 2 / Accuracy of Spelling and Grammar: 1).
4. Formal/Informal Invitation and Reply, up to 50 words. One out of the two given questions to be answered.
(4 Marks: Format: 1 / Content: 2 / Accuracy of Spelling and Grammar :1).
5. Letters based on verbal/visual input, to be answered in approximately 120-150 words. Letter types include application for a job with bio data or resume. Letters to the editor (giving suggestions or opinion on issues of public interest). One out of the two given questions to be answered.
(5 Marks: Format: 1 / Organisation of Ideas: 1/Content: 2 / Accuracy of Spelling and Grammar :1).
6. Article/ Report Writing, descriptive and analytical in nature, based on verbal inputs, to be answered in 120-150 words. One out of the two given questions to be answered.
(5 Marks: Format: 1 /Organisation of Ideas: 1/Content: 2 / Accuracy of Spelling and Grammar :1).

Literature Text Book and Supplementary Reading Text

This section will have variety of assessment items including Multiple Choice Questions, Objective Type Questions, Short Answer Type Questions and Long Answer Type Questions to assess comprehension, interpretation, analysis, evaluation and extrapolation beyond the text.

7. One Poetry extract out of two, from the book **Flamingo**, to assess comprehension, interpretation, analysis, inference and appreciation. **(6x1=6 Marks)**
8. One Prose extract out of two, from the book **Vistas**, to assess comprehension, interpretation, analysis, evaluation and appreciation. **(4x1=4 Marks)**
9. One prose extract out of two from the book **Flamingo**, to assess comprehension, interpretation, analysis, inference and evaluation. **(6x1=6Marks)**
10. Short answer type questions (**from Prose and Poetry from the book Flamingo**), to be answered in 40-50 words each. Questions should elicit inferential responses through critical thinking. Five questions out of the six given, are to be answered. **(5x2=10 Marks)**
11. Short answer type questions, from **Prose (Vistas)**, to be answered in 40- 50 words each. Questions should elicit inferential responses through critical thinking. Any two out of three questions to be done. **(2x2=4 Marks)**
12. One Long answer type question, from **Prose/Poetry (Flamingo)**, to be answered in 120-150 words. Questions can be based on incident / theme / passage / extract / event as reference points to assess extrapolation beyond and across the text. The question will elicit analytical and evaluative response from the student. Any one out of two questions to be done. **(1x5=5 Marks)**
13. One Long answer type question, based on the chapters from the book **Vistas**, to be answered in 120-150 words, to assess global comprehension and extrapolation beyond the text. Questions to provide analytical and evaluative responses using incidents, events, themes, as reference points. Any one out of two questions to be done. **(1x5=5 Marks)**

PHYSICAL EDUCATION

| UNIT NO. | UNIT NAME | NO. OF PERIODS (190 HRS) | THE WEIGHTAGE (MARKS) ALLOTTED |
|---------------------|--|-----------------------------|---------------------------------------|
| UNIT 1 | Management of Sporting Events | 15 | 05 + 04b* |
| UNIT 2 | Children and Women in Sports | 12 | 07 |
| UNIT 3 | Yoga as Preventive measure for Lifestyle Disease | 12 | 06+01 b* |
| UNIT 4 | Physical Education & Sports for (CWSN) | 13 | 04+04 b* |
| UNIT 5 | Sports & Nutrition | 12 | 07 |
| UNIT 6 | Test and Measurement in Sports | 13 | 08 |
| UNIT 7 | Physiology & Injuries in Sport | 13 | 04+04 b* |
| UNIT 8 | Biomechanics and Sports | 18 | 10 |
| UNIT 9 | Psychology and Sports | 12 | 07 |
| UNIT 10 | Training in Sports | 15 | 09 |
| PRACTICAL (LAB)# | Including 3 Practical | 56 | 30 |
| TOTAL | Theory 10 + Practical 3 | 134 + 56 = 190hrs | Theory 70 + Practical 30 = 100 |

Note: b*are the Concept based questions like Tactile diagram/data interpretation/case base study for visually Impaired Child

PHYSICS

| | | No. of Periods | Marks |
|-----------------|---|-------------------|-----------|
| Unit-I | Electrostatics | 26 | 16 |
| | Chapter-1: Electric Charges and Fields | | |
| | Chapter-2: Electrostatic Potential and Capacitance | | |
| Unit-II | Current Electricity | 18 | |
| | Chapter-3: Current Electricity | | |
| Unit-III | Magnetic Effects of Current and Magnetism | 25 | 17 |
| | Chapter-4: Moving Charges and Magnetism | | |
| | Chapter-5: Magnetism and Matter | | |
| Unit-IV | Electromagnetic Induction and Alternating Currents | 24 | |
| | Chapter-6: Electromagnetic Induction | | |
| | Chapter-7: Alternating Current | | |
| Unit-V | Electromagnetic Waves | 04 | |
| | Chapter-8: Electromagnetic Waves | | |
| Unit-VI | Optics | 30 | 18 |
| | Chapter-9: Ray Optics and Optical Instruments | | |
| | Chapter-10: Wave Optics | | |

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|------------------|--|------------|-----------|
| Unit-VII | Dual Nature of Radiation and Matter | 8 | 12 |
| | Chapter-11: Dual Nature of Radiation and Matter | | |
| Unit-VIII | Atoms and Nuclei | 15 | |
| | Chapter-12: Atoms | | |
| | Chapter-13: Nuclei | | |
| Unit-IX | Electronic Devices | 10 | 7 |
| | Chapter-14: Semiconductor Electronics: Materials, Devices and Simple Circuits | | |
| Total | | 160 | 70 |

CHEMISTRY

| S.No. | Title | No. of Periods | Marks |
|--------------|---|-----------------------|--------------|
| 1 | Solutions | 10 | 7 |
| 2 | Electrochemistry | 12 | 9 |
| 3 | Chemical Kinetics | 10 | 7 |
| 4 | d -and f -Block Elements | 12 | 7 |
| 5 | Coordination Compounds | 12 | 7 |
| 6 | Haloalkanes and Haloarenes | 10 | 6 |
| 7 | Alcohols, Phenols and Ethers | 10 | 6 |
| 8 | Aldehydes, Ketones and Carboxylic Acids | 10 | 8 |
| 9 | Amines | 10 | 6 |
| 10 | Biomolecules | 12 | 7 |
| Total | | | 70 |

MATHEMATICS

| No. | Units | No. of Periods | Marks |
|------|--|----------------|-------|
| I. | Relations and Functions | 30 | 08 |
| II. | Algebra | 50 | 10 |
| III. | Calculus | 80 | 35 |
| IV. | Vectors and Three - Dimensional Geometry | 30 | 14 |
| V. | Linear Programming | 20 | 05 |
| VI. | Probability | 30 | 08 |
| | Total | 240 | 80 |
| | Internal Assessment | | 20 |

COMPUTER SCIENCE